SEND

This policy is in place to make sure that all children have access to an early years education that allows them to achieve and have the best possible outcomes.

We have a duty to meet the SEND Code of Practice and the Equality Act 2010 to identify special educational needs which have an impact on a child's development.

We have a clear approach to observing, identifying, and responding to a need at the earliest opportunity, working with parents/carers and respecting every child's disposition, skills, and abilities.

The procedures demonstrate our commitment to inclusion, staffing and funding and provide clarity on what parents/carers can expect from our provision.

Every child has the right to grow and develop, play, and take part in activities and experiences tailored to their needs and the following procedures demonstrate our practice in realising this.

Procedure

· We are alert to emerging difficulties and respond promptly to any developmental concerns, in line with our Behaviour Policy.

· We share with parents/carers how the setting supports children with special educational needs and disabilities. We regularly review the quality, range, and extent of the support on offer.

· We have a robust system in place, including a targeted plan, to observe and review an individual child's progress, in order to identify and support children with SEN or disabilities.

. We work in partnership with parents/carers to provide appropriate support to children with special educational needs or disabilities. Parents/carers are asked to share information around health assessments and any medical needs and physical difficulties, in conjunction with the Parent Partnership Policy.

· Facilities, resources, arrangements, and accessibility requirements are in place to allow for the admission of a child with a disability.

· We have a designated member of staff acting as our Special Educational Needs Co-ordinator (SENCO). We work with a range of professionals to implement specialist support to ensure the best possible outcomes for the child.

. We collate information and evidence which would identify SEND concerns and ensure record keeping is kept up to date in line with our Information and Confidentiality Policy.

· We work with others to request or contribute to an education, health and care needs assessment and put in place and follow an Education Health Care Plan

· We work with the local authority to ensure funding arrangements meet the needs and progress of children with SEND.

· We take necessary steps to support children with medical conditions and follow the Medicines Policy.

· Staff receive continued professional development to keep them up to date with areas around SEND, see the Continued Professional Development Policy.

. All staff are privy to Inclusion training and our Inclusion and Integration Policy is used in daily practice.

. As with all children at our setting, children with SEND are treated as a unique individual, and their needs and abilities are assessed on an individual basis, not on their diagnosis. Care and education is adapted to suit their needs, and monitored and reviewed frequently to ensure it is the best it can be.

This policy was reviewed in	Signed on behalf of the nursery	Date for review
September 2026	*Elizabeth Ross-Whittall*	*September 2027*